POSTING FOR YOUTH CHAPERONE
Delaware Water Gap Trip
(July 13-29, 2017)

Posting Date: 6-23-17    Closing Date: 6-30-17

The Stockbridge-Munsee Community wishes to enter into a limited-term contract for a person to provide chaperone services for up to 5 tribal youth participating in a trip to the East Coast (visiting sites in Pennsylvania, New York, and Massachusetts). The chaperone will be hired as a contractor and paid a set stipend for these services. The Tribe will pay for the chaperone’s travel costs to accompany the students.

Basics:
• July 13, 2017-July 29th, 2017
• Tribal Preference will be used for selecting the chaperone

Requirements:
• Must be able to obtain and maintain an elder/youth license.
• Must have a valid United States driver’s license and meet the Mohican Nation Insurance requirements.
• Must be 25 or older and be of good moral character.
• Must submit to and pass a drug screening

Duties/Responsibilities:
• Chaperone services include, but are not limited to: ride along with students on both the Air travel, Rental Van arrival and departure routes to/from the Reservation
• Ensure that each student is accounted for; make sure that each student is picked up/dropped off at the correct stop.
• Communicate with Head Staff, Residence Hall Coordinators, and students/parents to ensure that no-show students are contacted, paperwork is completed by all students, and other necessary details.
• Supervise students during the trip and provide a positive presence during the trip.
• Be a representative of Stockbridge-Munsee Community while interacting with participants and other agencies.
• Understand that you are a role-model to the students attending our program and therefore must follow all student rules.

• Welcome diversity and enjoy working with students from many different cultural, ethnic, and economic backgrounds.

• Be prepared to work as part of a team, and be willing to communicate problems to the National Park Service, PEEC Coordinators, or Others.

• Maintain a positive work atmosphere by behaving and communicating in a manner that supports students, staff, parents, and the public in general.